

Syllabus

Fall Semester 2017

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IWA 101

Essential question: **Who Am I?**

1. Overall Objectives
  - 1.1. Learn about and become acclimated to IWA
  - 1.2. Deepen knowledge and understanding of self and environment; who are you and how do you fit and function in the world?
  - 1.3. Gain basic understanding of academic writing, preparation, and research
  - 1.4. Gain social and emotional skills for personal development
2. Grading
  - 2.1. This class is a pass/fail class. A 65% is required to pass this class. ALL ASSIGNMENTS MUST BE COMPLETED TO PASS!

Assignment	Points/each	Total Points	% of grade
Who Am I journal August 2017	25	25	12.5
Class participation	5	35	17.5
Final journal/project	80	80	40
SMART goals	25	25	12.5
Values packet	10	10	5
College/Career essay	25	25	12.5
Total	200 points total		100%

3. Policies
  - 3.1. Please refer to your handbook/planner for the school policies on redos, incompletes, etc...
  - 3.2. Plagiarism
    - 3.2.1. I have a zero tolerance policy for cheating of any kind (copying another person’s work without crediting them, looking at another student’s paper for answers or ideas, sharing your work, using a paper mill, using a student’s paper from another semester or school (including your own!), etc...) and all forms will be disciplined according to IWA policy which is found in your student handbook/planner. You will fail the assignment at a minimum.
4. Expectations
  - 4.1. Technology in class
    - 4.1.1. Please do not play or text on your phones or devices during class. **YOU MUST BRING A DEVICE (LAPTOP) TO EVERY CLASS!!!**
  - 4.2. Must check weebly for updates
    - 4.2.1. I will post blogs and class updates periodically. It is the student’s responsibility to check for updates before class each week. **All assignments will be posted online.**

**Cycle Overview:**

Cycle #1	Dates:
<ul style="list-style-type: none"> <li>● Go over syllabus and introductions</li> <li>● School safety plan</li> <li>● Who am I/personal values</li> <li>● Goal setting and SMART goals</li> <li>● Learn basic technology pertinent to IWA students (email, wi-fi, BYOD, graphing calculator, etc...)</li> <li>● Learn Google applications necessary for classroom use (Drive, email, forms, sheets, etc..)</li> <li>● Learn PowerSchool</li> </ul>	

- Discuss social media usage and implications

Homework: SMART Goals worksheet, Who am I essay, values exercises

Cycle # 2

Dates:

- Learning Style Inventory
- Email etiquette
- Learn basic study skills
- Learn basic organization skills
- Learn to navigate school planner
- Learn how to use open labs effectively
- Learn about incomplete and REDO processes

Homework: Schedule a 1 on 1 meeting with Ms. Banks

Cycle #3

Dates:

- Social/Emotional
- Discuss the importance of getting involved on campus
- Friendship skills
- Learn about healthy communication
- Talk about basic research
- Learn how to calculate GPA

Homework: Update your SMART goal as necessary with the new information you have learned thus far

Cycle #4

Dates:

- Learn about soft skills to help you through high school, college, and work.
- Check in on SMART goals progress and reevaluate as necessary

Homework: Revisit your values worksheet

Cycle #5

Dates:

- Learn about academic writing.
- Learn about academic databases and how to use them.
- Social/Emotional Wellness
- College and career interest survey

Homework: College and career interest survey/values essay

Cycle #6

Dates:

- Check in on SMART goals progress and reevaluate as necessary.
- Talk about academic progress.
- Learn about website research

- Learn about the IWA library
- Learn about 4 year plans

Homework: None

Cycle #7

Dates:

- Four year plans
- Social/Emotional wellness check
- Prepare for final exams and PAD day
- SMART goals check in and evaluation

Homework: Final Who am I essay due to Ms. Banks

Cycle #8

Dates:

- No class meeting - use the time to complete your classwork and work for your other courses